

The Stockwell Way - SEND INTENT



At Stockwell Academy, our intention for Special Educational Needs and/or Disabilities (SEND) is to ensure that all pupils receive a high quality and aspiring education regardless of need/disability. We strongly believe that our pupils with SEND and their parents/carers should be at the centre of planning and decision making and participate fully in all areas of school life. We strive to champion our pupils academically, socially and emotionally, whilst supporting their own individual learning journeys. We believe it is essential to provide a caring and supportive environment in which pupils are valued equally and are given the opportunities to meet their full potential.

INTENT

Through high quality planning, teaching and bespoke provision we:

- Pride ourselves on early identification and intervention for SEND to ensure that progress and opportunities are maximized.
- Ensure that our children have access to a broad and balanced differentiated curriculum.
- Provide an accessible learning environment which is tailored to the individual needs of all pupils.
- Develop children's independence and life skills.
- Use a *child-centred* approach throughout the child's learning journey.
- Provide good quality, relevant training for all staff members supporting children with SEND.
- Work in partnership with parents and carers.
- Work with external agencies to enhance and develop our provision for children with SEND.

IMPLEMENTATION

At Stockwell Academy, every teacher is a teacher of SEND. We ensure that inclusion is at the heart of every area of school life. This is enhanced through collaboration with all stakeholders, and most importantly the children.

Pupils with SEND will:

- Be included in all aspects of the school day.
- Have access to quality first teaching which is differentiated to meet their needs.
- Be respected, valued, acknowledged and have their voice heard.

Pupils with SEND may:

- Have specific 1:1 or small group intervention to support their learning.
- Take part in social and emotional support interventions such as ELSA, Rainbows, Advotalk and Wishes and Feelings.
- Receive additional support for speech, language and communication needs from a range of professionals including our own trained teaching assistants.
- Attend our NEST nurture provision for parts of their school day.
- Work alongside external agencies to develop specific programmes/outcomes tailored to the child's individual needs.

IMPACT

As a result:

- Children at Stockwell feel happy, safe, cared for and respected.
- Behaviour displayed at Stockwell is settled and calm, with clear pathways of support in place.
- Diversity is celebrated.
- Children demonstrate high levels of engagement in activities and develop their speech, language, communication and interaction skills.
- Children have the opportunity to thrive and meet their potential due to the use of resources, support and small group intervention which meets the needs of the child.
- Bespoke plans ensure children's pathways are individualized and relevant.
- On leaving Stockwell, children with SEND have developed a good level of independence and life skills.