

Literacy

Guided Reading book:

- The Lost Thing

Writing:

- Diary entry
- Fantasy writing
- Letter

SPaG:

- Verbs
- Compound nouns
- Prefix - dis, mis, un
- Subordinating conjunctions
- Inverted commas
- Adverbs - time, place, cause
- Prefix - in

Science - Animals Including Humans

I can identify those animals, including humans, need the right types and amount of nutrition, and they cannot make their own food; they get their nutrition from what they eat.

I know how nutrients, water and oxygen are transported within animals and humans.

I know about the importance of a nutritious, balanced diet.

I can identify that human and some other animals have skeletons and muscles for support, protection and movement.

I know about the skeletal and muscular system of a human.

Computing

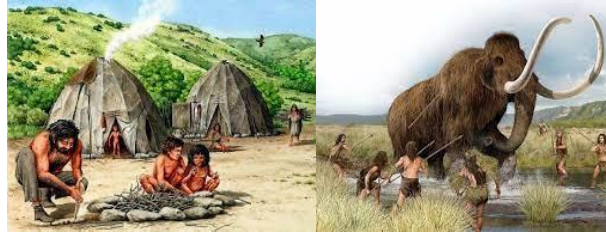
- Spreadsheets

British Values/ SMSC/ R.E

RE - Special Places

Jigsaw - Celebrating Differences

Year 3 Learning Challenge Question: Skills



Stone Age to Iron Age - Spring 1

P.E - Hockey and Gymnastics

Hockey

- I can begin to show how to hold a hockey stick and which side to use.
- I can use a simple push pass to another teammate.
- I can dribble the ball keeping it close to me using the correct side of the stick.
- I can show some signs of approaching a player to tackle and cause pressure.
- I can begin to attempt to score a goal from anywhere.

Gymnastics:

- I can use my own ideas for movement in response to a task.
- I can combine arm actions with skips/leaps/jumps and spins in travel.
- I can travel while using various hand apparatus (ribbon, hoop, rope, ball)

Maths

- Multiplication and Division
- Money
- Statistics

Art / D.T

I can create Stone Age pictographs.

I can create a Stone Age petroglyph.

I can draw and label Stone Age weapons.

I can make a Stone Age tool / weapon.

Music

- Drums
- Charanga

History/Geography

- Hook Lesson - look at Stone Age artifacts and discuss them.
- Chronology
- Stone Age Achievements
- Prehistoric Settlements
- Megalithic Structures
- Housing
- Assessment