

## Literacy and SPaG

Persuasive writing,

Narratives

Poetry

I can use prepositions, coordinating conjunctions, inverted commas, parenthesis, commas for meaning and clarity, and prefixes.

## Maths

### Multiplication and division

I can multiply and divide numbers up to 4 digits by a one or two-digit number using formal written methods.

I can multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000.

### Fractions

I can compare and order fractions whose denominators are all multiples of the same number.

I can identify, name and write equivalent fractions of a given fraction.

I can recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements  $> 1$  as a mixed number.

I can add and subtract fractions with the same denominator and denominators that are multiples of the same number.

I can multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.

## Computing

Word processing

## Music

I can appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

## Science - Working Scientifically:

### Forces

I can explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object

I can identify the effects of air resistance, water resistance and friction, that act between moving surfaces

I can recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

## Year 5 - Ancient Greece



## R.E and PSHE

Dreams and Goals

What motivates faith believers to get involved in different causes?

## Art/D&T

Sculpting using various materials

## P.E

### Hockey

I can sometimes use Indian dribbling, choose between a push and slap pass and successfully score.

### Gymnastics

I can make complex extended sequences, to perform to audiences.

I can compare my performances with previous ones and provide support and advice to others.

## History

- To understand and be able to talk about Greek Mythology.

- To understand about the Trojan War.

- To be able to describe the origins of the Olympic Games

- I can place key events from current period of study on a timeline.